



Searching for China
(or Modern Marco Polos)
 Martha Taylor
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Curriculum Area	History and Social Science
Subject Area	World History
Grade Level	2 nd grade
Learning Objectives	<ul style="list-style-type: none"> • The student will be able to conduct research on a specific topic. • The student will be able to make connections between the past and current times. • The student will be able to demonstrate an understanding of the influence of Ancient Chinese culture on history and on today.
Correlation to the SOL	History 2.1 C/T 5.2, 5.3, 5.4
Video/Technology Hardware/Software Needed	<p>For class: Multimedia Computer with Internet connection and possibly a scanner Computer Presentation System Web Page Authoring software (such as <i>Front Page</i> or <i>Netscape Composer</i>)</p> <p>For each group of five students: Multimedia Computer with Internet Connection Web Page Authoring software (such as <i>Front Page</i> or <i>Netscape Composer</i>)</p> <p>Web Sites: See attached list of URLs.)</p>
Materials Required	<p>For class: Various resources for students to use for research A Web page created by the teacher with China sites</p> <p>For each student: List of research questions Evaluation Rubric</p>
Procedures/Activities	<ol style="list-style-type: none"> 1. The teacher will organize students into mixed-level groups of five students each. The students will each choose a topic of specialty, one specialist per topic: Law, Government & Philosophy; Architecture; Inventions; Calendar; Written Language. 2. Students are told that they will be creating a Web site about ancient China and

	<p>how it influenced history and still influences the world today. They are given the Evaluation Rubric in order to see what they need to do, a list of guidelines for their research, and access to a Web page created by the teacher with links to help them do their research.</p> <ol style="list-style-type: none"> 3. While the students research their topic, the teacher helps the students gather resources, both on and off the Web. Students should be looking for graphics to use as well as for information (they may have to scan these). 4. The students come together as a group and help each other choose the information they each need for their five pages. 5. The teacher demonstrates to the students how to create a very simple Web page, how to import graphics and how to make links between their pages. Students may then work within their groups to design the order and style of their Web site. 6. Students publish their group Web pages and present them to the whole class.
Content Assessment	See attached rubric
Technology Integration Assessment	See attached rubric
Extensions	<p>Art: Students create a collage of magazine pictures that show items that are influenced by Chinese culture.</p> <p>Math: Students learn about the Chinese contributions to mathematics</p> <p>Science: Students learn about Chinese scientific achievements and make a water compass.</p>

General:

Exploring Ancient World Cultures: China: <http://eawc.evansville.edu/chpage.htm>

Ancient China Resource Library:

http://webtest.ousd.k12.ca.us/cvf/curric_library/china/china_kids.html

Daily Life in Ancient China: <http://members.aol.com/Donnclass/Chinalife.html>

Chinese History: <http://www.mrdowling.com/613chinesehistory.html>

Law, Government, and Philosophy:

Daoism, Confucianism and Legalism: <http://asterius.com/china/china1.asp#EZhoul>

The Three Teachings: <http://members.aol.com/Donnclass/Chinalife.html#TEACHINGS>

Confucius: <http://www.mrdowling.com/613-confucius.html>

The Legalists: <http://www.mrdowling.com/613-legalists.html>

The four Chinese philosophies in posters:

http://www.cmi.k12.il.us/Urbana/projects/AncientCiv/china_philos/philos.html

Architecture:

Pictures of the Great Wall: <http://zinnia.umfacad.maine.edu/~mshea/China/great2.html>

Great Wall of China Home Page: <http://www.randolph.pvt.k12.al.us/homepages/1995-96/hunter/hunter.html>

Zoom School's Great Wall of China site:

<http://www.enchantedlearning.com/subjects/greatwall/>

China's First Emperor (Zoom School)

<http://www.enchantedlearning.com/subjects/greatwall/Emperor.html>

The Great Wall of China: <http://www.mrdowling.com/613-greatwall.html>

China Virtual Tours: <http://www.chinavista.com/travel/virtualtours.html>

Ancient Buildings: <http://www.cnd.org:8001/Scenery/index3.html>

Inventions:

Inventions:

<http://sln.fi.edu/tfi/info/current/inventions.html>

Chinese Inventions:

http://www.easc.indiana.edu/pages/easc/curriculum/china/1996/EACPWorkBook/trad/ch_inv.htm

Inventions: <http://library.thinkquest.org/11576/cinve.html>

Calendar:

Zodiac:

<http://pasture.ecn.purdue.edu/~agenhtml/agenmc/china/zzodiac>

Asia For Kids Zodiac:

[http://www.afk.com/resources/kidscorner.tmpl\\$search?db=afkstore.db&cart=318519321311395](http://www.afk.com/resources/kidscorner.tmpl$search?db=afkstore.db&cart=318519321311395)

Chinese Zodiac: <http://library.thinkquest.org/12255/library/mythology/zodiac.html>

The Chinese Calendar: http://saxakali.com/color_asp/chinese.htm

Written Language:

A is for love, Chinese language flip cards: <http://www.chinapage.com/love.html>

Short History of Chinese Writing:

<http://rabbitmoon.home.mindspring.com/asw/chinese.html>

Chinese Calligraphy: <http://artsedge.kennedy-center.org/nso/asian/culture/callig.html>

Some Questions to Ask (You can add more):

Law, Government and Philosophy:

- **Who was in charge of the government?**
- **How did they get to be in charge?**
- **What did the great Chinese philosophers think about who should be in charge and how they should rule?**

Architecture:

- **What are some of the famous buildings and monuments from Ancient China still around today?**
- **Why were they built?**
- **What do some typical Chinese buildings look like?**

Inventions:

- **What are some of the inventions of ancient China still used today?**
- **Were all inventions things you can see and touch?**
- **What was the most important invention we still use today?**

Calendar:

- **How did the ancient Chinese create their calendar?**
- **How does the Chinese calendar work?**
- **What is the animal for this year and what does that mean?**

Written Language:

- **How did the ancient Chinese communicate?**
- **What is the type of writing Chinese use still today?**
- **Are there any other languages that are similar?**

Evaluation Rubric for Ancient China Web Pages

	Excellent (4 pts.)	Well-done (3 pts.)	Average (2 pts.)	Needs Work (1 pt.)	Total
Web page content	All pages are interesting, to the point, and accurate	All Web pages are accurate and include significant facts	Most Web pages are accurate OR some web pages are skimpy	Several Web pages do not have accurate information OR all web pages are skimpy	
Web page style	Web pages are attractive, easy to read and include appropriate graphics	Web pages are easy to read and include appropriate graphics	Web pages have some inappropriate graphics	Web pages have no graphics OR are very hard to read	
Web page grammar	There are no grammatical errors	There are one or two grammatical errors	There are two to four grammatical errors	There are five or more grammatical errors	
Web page mechanics	Web pages are creatively and attractively connected	Web pages work together and each can be accessed by the others	Web pages are connected together in some way	Web pages are not connected properly	
Group work	All students worked together very well and helped each other on their pages	Students worked together to a certain degree and helped each other on their pages	Students did some of the work together, but for the most part they did their own work	Students did not work together very well	